FAQ 1

Where can I find all the information on the Subject Placement Exercise?

- All the information can be found on the school website,

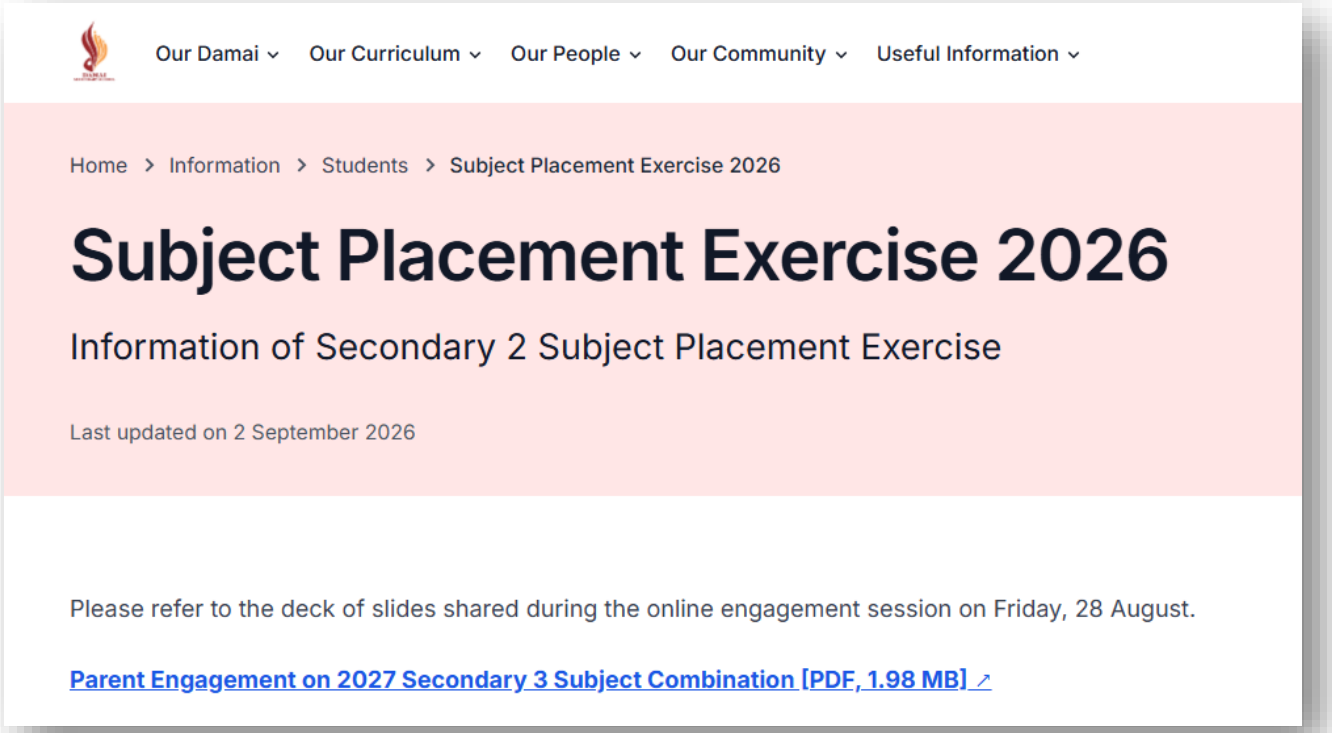
https://www.damaisec.moe.edu.sg/information/students/subject-placement-exercise/

- Students will also receive an email prior to the start of Subject Placement Exercise with relevant details regarding the exercise.

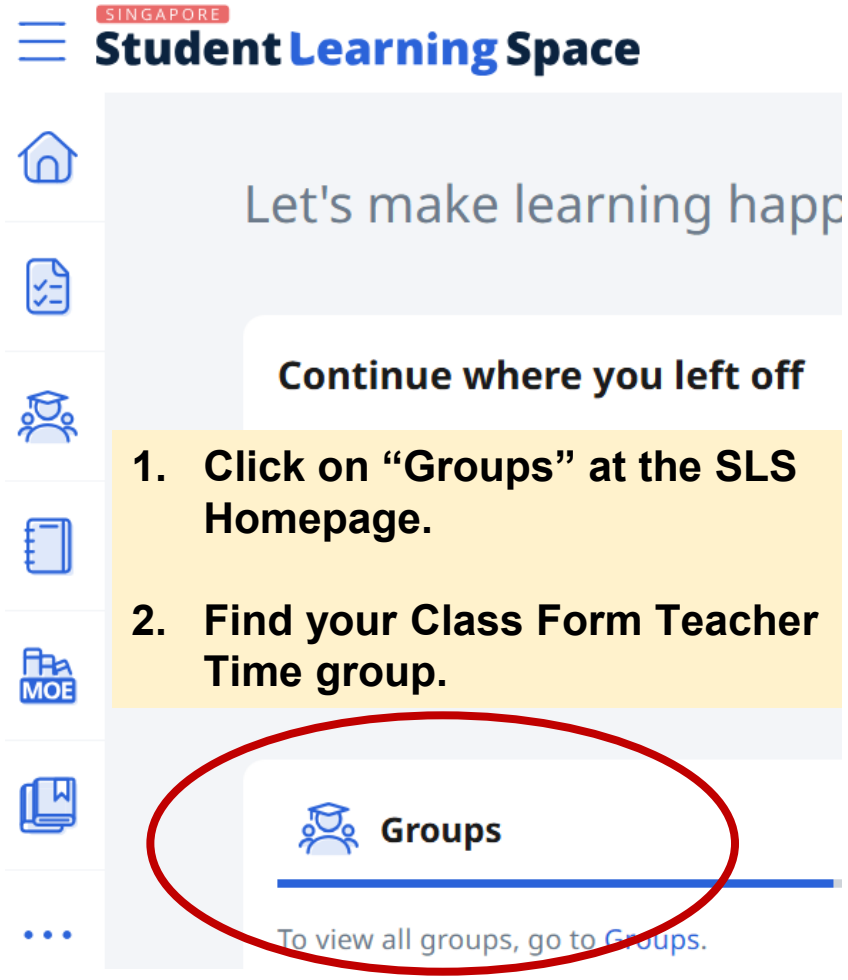
Information on School Website



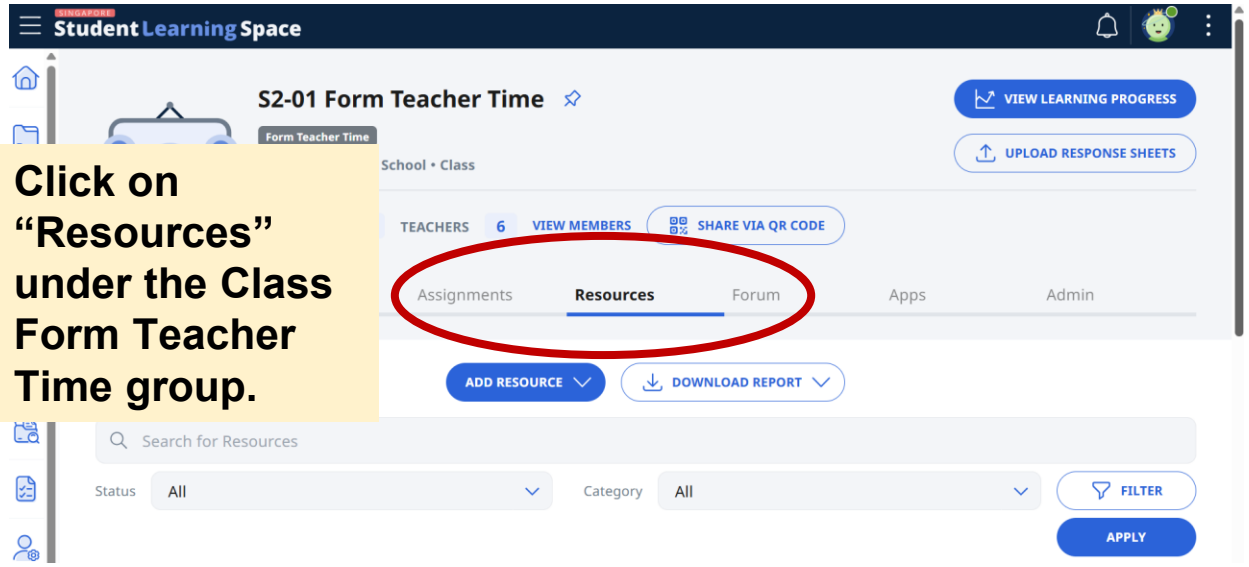
Click on the link featured on the front page of school website.



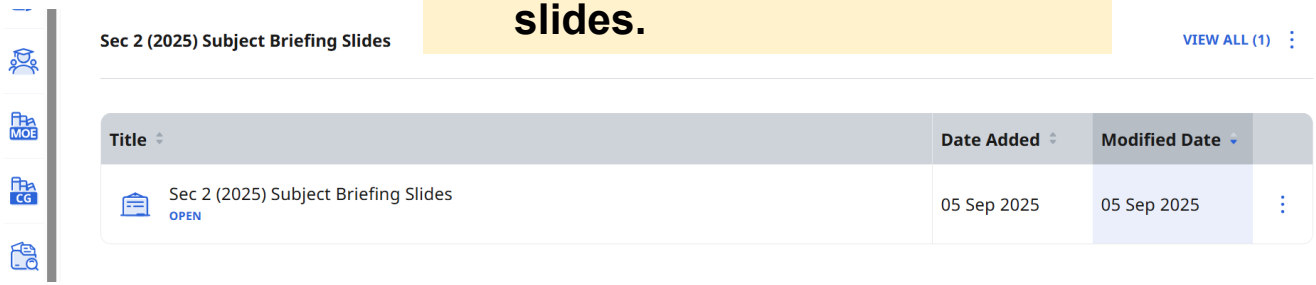
Subject Briefing Deck on SLS



1. Click on “Groups” at the SLS Homepage.
2. Find your Class Form Teacher Time group.



3. Click on “Resources” under the Class Form Teacher Time group.



4. Scroll down to view the slides.

OFFICIAL (OPEN) \ NON-SENSITIVE

FAQ 2

What happens if I do not submit my subject combination choices by the deadline?

- Students are encouraged to take note of the various deadlines and submit their subject combination choices on time, as **late submissions will not be accepted.**
- If you do not submit your choices by the deadline, a subject combination will be allocated to you based on availability which may not match your preferences.

FAQ 3

Is the allocation of subject combinations on a first-come, first-served basis? Does it matter when I submit my choices?

No, subject combinations are not allocated on a first-come, first-served basis.

As long as you submit your choices before the deadline, the timing of your submission will not affect your chances of being allocated your preferred subject combination.

FAQ 4

I have changed my mind and would like to change the ranking of my subject combination choices. What should I do?

You may resubmit your choices as many times as you wish, as long as you do so before the deadline.

Only your latest submission will be considered for the subject combination allocation.

Do review your choices carefully before the deadline to ensure they reflect your preferences.

FAQ 5

I am currently taking subjects at different levels (eg. G2 and G3), but I have been given Form A, which is for students taking predominantly G2 subjects.

Can I continue taking my G3 subjects in Secondary 3?

- Yes. Being given Form A does not mean that you will have to take all your subjects at G2 in Secondary 3.
- You may continue taking the subjects at your current subject level, subject to the school's subject-level criteria and offerings or unless you choose to change the level of a subject.
- The form is given based on the level at which you take most of your subjects and does not automatically determine the level of every subject you will take in Secondary 3.

FAQ 6

What can I do to prepare before the start of the Subject Placement Exercise?

- Discuss with your parents on the subject combinations on offer, bearing in mind your interests, strengths and aspirations beyond secondary school
- Explore websites of IHLs (JCs, MI, Polytechnics, ITE) to find out more on the entry requirements for your courses of interest after secondary school.
- Speak to your teachers (subject teachers, form teachers, Year Head - Ms Lenny) for clarifications and advice.
- Speak to our ECG Counsellor, Mr Edwin Khong, for advice and support

  You can book an appointment to meet him,

  https://go.gov.sg/dssecgcappointmentbooking

Considerations when selecting Upper Secondary subject combination

Why does your subject choice matter?

Your subject combination shapes your learning journey in Sec 3–4 and opens up pathways beyond secondary school.

What should guide your decision?

- **Interests**
- **Strengths**
- **Aspirations**

OFFICIAL (CLOSED) / SENSITIVE (NORMAL)

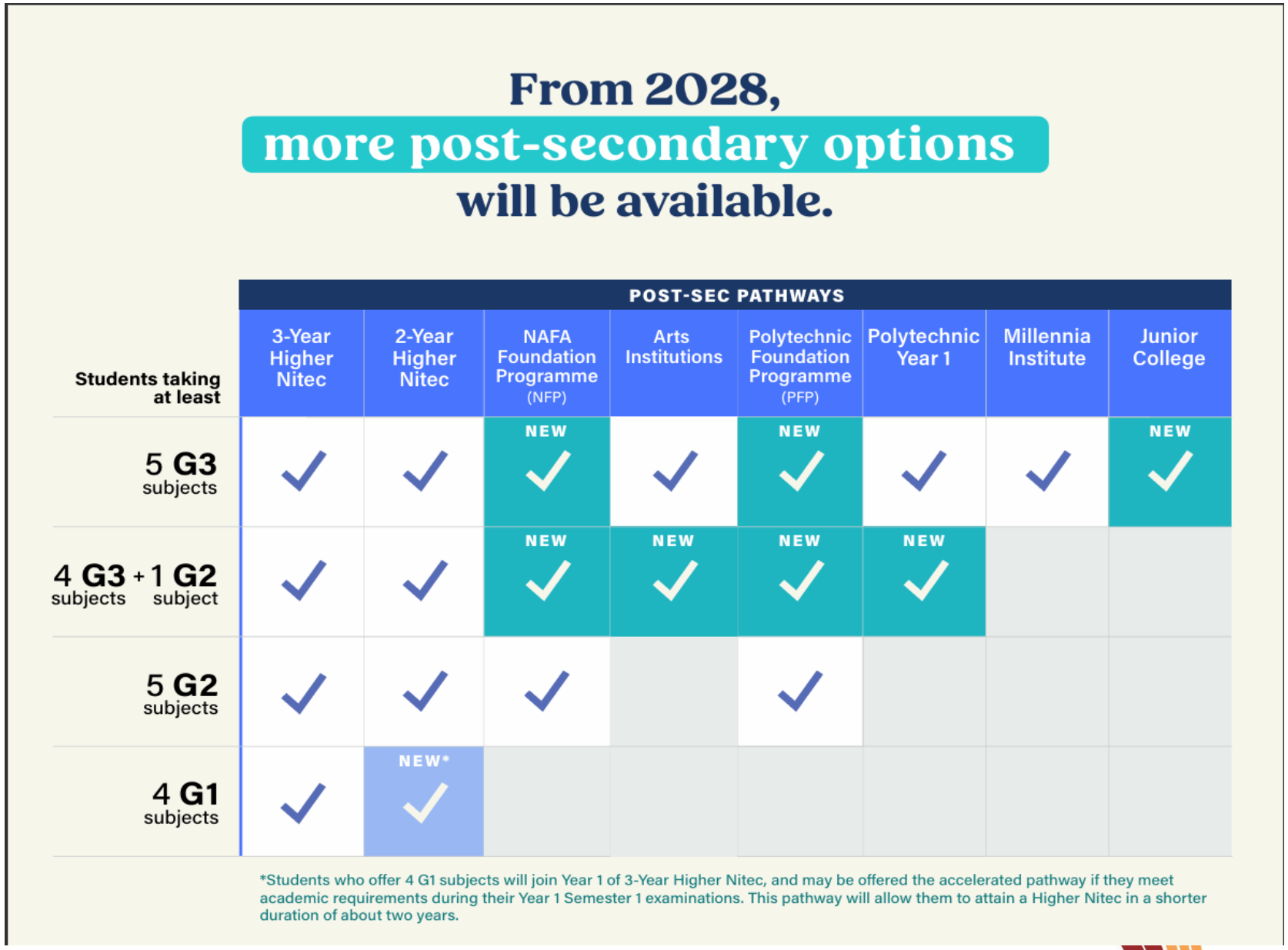
What should guide your decision?

Interests	Strengths	Aspirations
What do you enjoy learning? Which subjects do you look forward to or find interesting? Are you willing to put in the effort even when the subject becomes more challenging? **Interest can help sustain your motivation** when the work gets harder.	What are you good at? Which subjects do you generally understand well? What skills come more naturally to you - calculations, analysing information, writing, designing, problem-solving or hands-on work? Look at your performance over time, not just the result of one test or examination. Being interested in a subject is important, but you should also **consider whether you have the ability to manage demands** of the the subject at Upper Secondary.	What pathways are you considering after secondary school? What are some courses, careers or areas that you may be interested in exploring? Are there particular subjects that may be useful or required for the pathways you are considering? If you are still unsure about your future pathway, that is okay - **choose subjects that suit your interests and strengths while keeping reasonable options open**.

OFFICIAL (CLOSED) / SENSITIVE (NORMAL)

Overview of subject levels & post-secondary admissions

(updated)



DAMAI SECONDARY SCHOOL